

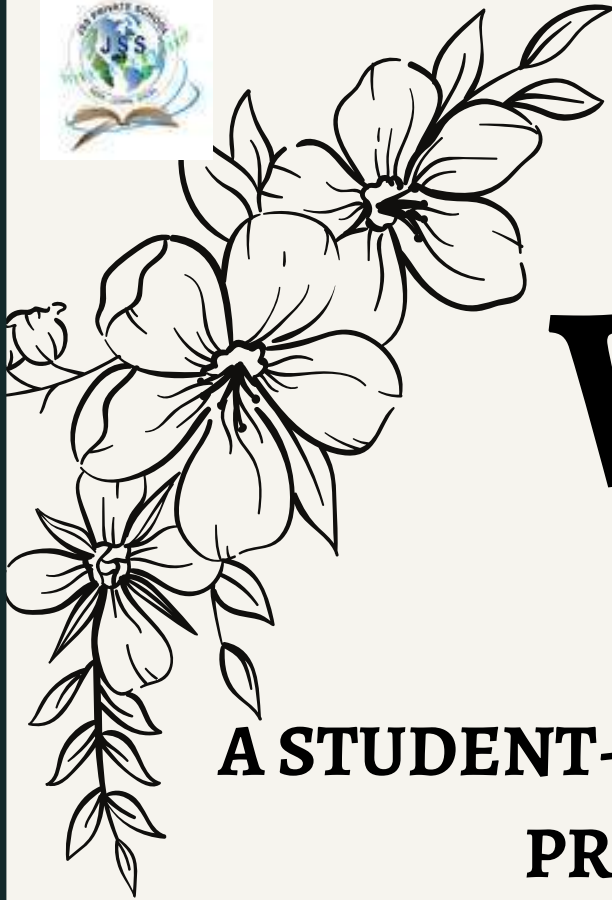
VERVE

A STUDENT-LED E-MAGAZINE OF JSS
PRIVATE SCHOOL
AL SAFA DUBAI

February

2022

ISSUE - 2



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PRINCIPAL'S LETTER

Future Ready Now

Future doesn't belong to those who plan for it, rather to those who get ready for it.

To my JSS PS community,

We are living in unprecedented times, a time which is at the crux of bringing the new horizons, vistas, and kaleidoscope of life. This very opportunity thrills us to be part of shaping the future of education in Dubai. As a small yet one of the most futuristic trendsetters of school education, we feel privileged to welcome you all to our thriving learning community.

We are always conscious and grateful for the faith and trust being put into us by our amazing parent community.

This is the core strength of JSSPS as a conscious learning organization which pushes us to constantly redesign the school as necessary to fit the ever-evolving needs and aspirations of our students and parents.

As part of ensuring that we deliver cutting-edge learning to our students, “Best and Next Practices” are embedded in the JSS PS learning ethos. An example of innovation in teaching-learning is how we are getting ready to take a leap from Pedagogy to Heutagogy i.e. to self-determined learning. This is part of our visionary leaders' idea of getting our students “Future Ready Now” by getting them to learn to navigate and thrive in the VUCA (Volatile, Uncertain, Complex, and Ambiguous) world.

I cannot help but remind our readers about the personal and professional lessons which these turbulent times have pushed us to reflect on our choices, which will collectively decide what kind of community we create for our present and future generations. Let's wish for a future which is safer, brighter, and sustaining for all of us by getting “Future Ready Now”.

At this juncture, I would like to reiterate how you as a student community should forward to learn, collaborate, excel to become the 21st-century learners of the future. Wishing you all good luck with your new venture, JSS PS's monthly e-magazine – Verve.

Warm regards,

Mrs. Chitra Sharma

Principal – JSS Private School – Dubai



EDITOR'S DESK

Dear Readers,

Greeting to you

Very few have fully realized the wealth of sympathy, kindness, and generosity hidden in the soul of a child. The effort of every educator should be to unlock that treasure and JSS'PS is an excellent example where everyone strives indefatigably for this. This institution has been nurturing young minds and developing skills in them for the past eleven years (2011-2022) and will keep proceeding in it with the belief that "The heart of education is the education of the heart" whilst following the motto "SEEK, LEARN, EXCEL".

Enjoy every moment in life because there are no rewinds, only flashbacks. We have worked hard to bring up an exhilarating flashback of the inception of the school, its history and events, and achievements during the month.

We have for you, from the students of different Phases a wide range of poetry, paintings, and some informative and inspirational articles.

TEAM VERVE



**Highlights from
KG AND PRIMARY
PHASE**

Pre KG: Learning for the Month

Theme of the Month- Community Helpers

Literacy

Letter Gg was enjoyed by the students in the form of a story with the girl named Gisel who was happy to visit her grandma's house. This was followed by enjoying Gg jolly phonic song, "The water gurgles down the drain, with a d.d.d.d."

Our little minions were super excited to guess pictures related to the letter Oo with the help of riddles. Both the letters were followed by a tracing activity on the book.

Math

Our little Math masters have begun to learn new concepts. They were thrilled to learn a big and small concept by sorting objects like toy fish, toy dinosaur, book, magnet, marker, magnet, etc.

The concept of in and out was enjoyed learning by our little ones through live examples in the surroundings like a teacher in the class, teacher out of the class, playdough in the jar, playdough out of the jar, bottle in the bag, bottle out of the bag, etc.

Action song including both concepts was a "cherry on top" for our little minions.

UTW

Community Helpers is the new theme that our little ones have started learning. They had a fun-filled month by learning about various helpers like doctors, teachers, policemen, firefighters, nurses, garbage collectors, bakers, etc. through interactive sessions, flashcards, and videos. Pretend play was the most enjoyable activity for them. Also, our little ones had a nice time sharing their experiences about each helper while identifying and coloring the worksheet



KG 1: Learning for the Month

Theme of the Month- Toys Mania

Literacy

Students showed great interest in listening to the story “The Toyland” and responded to the various elements of the story. They were encouraged to guess the magical phonic sound of the letter Vv through the story. Later they also learned the formation and more vocabulary words related to the letter Vv. They also learned the letters W, X, Y, and Z with the help of different toys.

Students learned about letter Ww sound, formation and the related vocabulary. They were given an opportunity to learn about the letter Ww through riddles by guessing the words which was an amazing learning experience. Later they enjoyed doing interactive activities in their notebook.

Math

Introduction to numbers 15-18 was done with a recap of the previous numbers, their value, and a bar graph.

UTW

Introduction to different types of toys:

Students were introduced to a new theme “Toys Mania”, the story of “The Toyland” further built curiosity among our little learners and they also showed excitement by bringing their favorite toys to school and sharing their wonderful experience with their peers. Later they also showed their creativity by depicting their favorite toy.

Students looked excited by listening to the new story “Spencer’s too many toys”. They learnt about different types of toys (Indoor & Outdoor) made up of different materials and were also introduced to the new vocabulary “Donate”. Children were given different materials of toys to sort and create their own bar graph through their experiential learning.



KG 2: Learning for the Month

Theme of the Month- Rocking Robots

Literacy

Students' were introduced to Sound Words - Onomatopoeia.

Picture Comprehension followed by Reading Comprehension has been an important part of learning where the students knitted beautiful stories with their imagination and also read a lot of short passages.

The young learners were then encouraged to recall the beginning, middle and end of the story 'Rude Robot' and they were motivated to use directional coding in order to complete the sequence of the story.

Math

Introduction of the concept of "two less than" excited the young minds and this formed the base to introduce Subtraction.

Vertical Subtraction lesson with the help of different manipulatives, number line and mental math was a huge success.

Subtraction problem was introduced which further helped in consolidating their foundational mathematic base.

UTW

Introduction to the new theme was done through a mind map where the students jotted down their prior knowledge about robots and also constructed a robot using different shapes made out of newspaper cut-outs.

The theme was taken to another level with hands-on demonstration teaching the students what is inside the robots.

Directional coding knowledge was introduced in a fun way where the students were challenged to help Bott the Robot reach his home overcoming various hurdles.



EVENTS

Wellness Month Activity

January is considered the wellness month of the year and keeping this in mind, a wellness activity was planned for each day of the week to raise awareness on individual wellness. Mindful Monday, Talking Tuesday, We Care Wednesday, Throwback Thursday, and Fun Friday. Each day the students were encouraged to engage in activities that contributed to their well-being.



Sanskriti – The Pride of India

On the occasion of 73rd Republic Day, the Kindergarten organized an interschool competition to honor the great nation of India. Events like Food Art, Singing and Dancing were a part of this celebration.



Storytelling Week

In order to raise bookworms, the storytelling week was a huge success where the students were encouraged to read a story book for their peers. It was thoroughly enjoyed by one and all.



Kite flying festival

To mark the end of the harvest season of India the Kite festival or 'Makar Sankranti' was celebrated by the students of KG1 in a fun filled manner where they made colorful kites as part of their learning.

They used colored paper along with various other resources and showed off their creativity and enjoyed flying their kites proudly in the outside foyer.



ACTIVITIES

ROYAL SPELLING BEE

Royal Spelling Bee- Jan 2022

Spelling is the basic skill underlying writing & therefore should be an integral part of instruction of every student. Keeping this in mind we are bringing the Spelling Competition to inspire the children of today to master their spellings.

Bee-ready in January!

ROCKET MATH:

GRADE 1:

Students performed hands on activity and designed Analog clocks using paper plates and sticky notes to show O'clock and half past time using hour hands and minute hands.

GRADE 2:

Children created a weighing balance which they used to learn about their ongoing topic - measurement of weight.

DRAWING COMPETITION:

In order to give our students an opportunity to unleash their creativity students of Grade 1 and 2 entered a drawing competition. The topic was Marine life in the Arabian Gulf. Its intimation was given in the last weekly update.

POST CARD TO SPACE INITIATIVE:

In line with the vision of the UAE, “Club for the future” is a foundation that shares our mission to inspire future generations to pursue careers in “STEM” and help invent the future of life in space. In celebration of the occasion of UAE Golden Jubilee Emirates Post, UAE Space Agency, Mohammed Bin Rashid Space Centre, and Azur X in collaboration with Blue Origins Club for the future aim to get thousands of students across the UAE to answer one question.

CURIOUS SQUAD:

Grade 2 students discussed about changing states of water. They had represented water as solid, liquid and gas with relevant examples.

WORD WONDER:

Students of Grade One and Two Integrated Art to enhance their knowledge and observational skills. They were shown a video on Expo 2020 theme song and thereafter their listening and observation skills were put to test.

WHAT IS YOUR VISION FOR UAE IN NEXT 50 YEARS

Once received, these postcards will be launched to space by blue origin. Each postcard will be stamped “Flown to Space” then returned to the owner as their very own souvenir of work that has traveled to space. Our students expressed their vision of UAE in next 50 years through drawings and words.





**Highlights from
MIDDLE SCHOOL**

ESA Moon Camp Challenge

The European Space Agency provided the students of the age group of 9 -14 for showcasing their ideas of an alternate moon. An online guidance webinar was conducted by BTC-Learning where they explained various facts about the solar system and a lot more about the universe.



Social Mindcraft

Children took part in the interschool 'Social Mind Craft event' which was a creative initiative from the social studies department. It was conducted on 13th January 2022, where children from different schools enthusiastically performed. They gave beautiful speeches on notable People from the history of UAE as well as INDIA



POVERTY

A Glance at those people Hardworking but poor
No shelter, water or food
A glance at that needy people
those who are extremely scraggy
No Protection, No charm
once Again
Poverty
Who are Poor
No Education, No Protection and No Help
Please God Help them
and we will help them too.

-Abhirami Shiju 6C



The Periodic Table

Hydrogen and helium, the lightest of them all, Then there is lithium and beryllium, Then comes boron, which is pretty strong, Followed by carbon which makes pretty diamonds, Nitrogen makes 78% of the air, O₂ we breathe, Fluorine helps clean our teeth, Neon makes things glow, Sodium comes in 11 and helps make salt, Aluminum makes wrapping foil while silicon makes computer chips, Phosphorus comes in 15, Sulfur is toxic, While chlorine helps kill germs, Argon, Potassium, and Calcium wrap the first 20 elements of the periodic table.

-Swayam 6F

1	H																	18	He																
3	Li	4	Be											5	B	6	C	7	N	8	O	9	F	10	Ne										
11	Na	12	Mg											13	Al	14	Si	15	P	16	S	17	Cl	18	Ar										
19	K	20	Ca	21	Sc	22	Ti	23	V	24	Cr	25	Mn	26	Fe	27	Co	28	Ni	29	Cu	30	Zn	31	Ga	32	Ge	33	As	34	Se	35	Br	36	Kr
37	Rb	38	Sr	39	Y	40	Zr	41	Nb	42	Mo	43	Tc	44	Ru	45	Rh	46	Pd	47	Ag	48	Cd	49	In	50	Sn	51	Sb	52	Te	53	I	54	Xe
55	Cs	56	Ba	57	La	58	Hf	59	Ta	60	W	61	Re	62	Os	63	Ir	64	Pt	65	Au	66	Hg	67	Tl	68	Pb	69	Bi	70	Po	71	At	72	Rn
87	Fr	88	Ra	89	Ac	90	Rf	91	Db	92	Sg	93	Bh	94	Hs	95	Mt																		
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				Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr																		

Simply Bottles

Plastic pollution is a key concern for communities, businesses, and governments. Through 'Simply Bottles Initiative' they work to increase recycling rates of PET plastic and promote recycling and environmental awareness through workshops, events, and activities.

Congratulations to the winners of JSSPs in Simply Bottles Initiative - Akash Dinesh Kamath(6B) Mahirah Sameer(7E) and Manasi Satish (8B) who collected the most number of bottles for the Simply Bottles Recycling campaign

- Mmahi Mandowara 8B



IGKO Awards

In the International General Knowledge Olympiad (IGKO), Sahana Rajesh from grade 8E, secured the Zonal Award along with a zonal bronze medal, Certificate of Zonal Excellence, Participation Certificate (school award) & gifts worth Rs.1000.

Rishi Rajeev from grade 7E secured the Zonal Award along with a Medal of Distinction, Certificate of Distinction, Participation Certificate (school award) & gifts worth Rs.500.



Congratulation to Swaraj Jawale for securing; the consolations prize (Junior Level) in the inter-school painting competition on 1st February 2022, organized by Gems United Indian School AUH. His artwork depicts experiences during pandemics at different places.



संगीत

THE JOYS OF MUSIC

Check out the creative article written by
Vanshika Dharamdev, 6B



A Day I'll Never Forget

It was a cold winter night and I was sleeping in my warm, small, cozy little bed. I was quickly awakened by the sound of thunder. However, I didn't mind it. But this slightly frightening sound became louder and louder every second. Disturbed by this irritating noise, I decide to take a sneak peek onto the three little beds my cousins, our visitors for the day we're supposed to sleep on. In drowsiness, yawning, with my eyes half opened, I see my cousins were not there. Certain 'what if' thoughts started springing up in my mind. 'What if they are kidnapped by some nasty kidnappers?' 'What if they were eaten up by child-eating giants?' 'What if they were stolen by a group of ghosts' or 'What if they are just pranking me?'. Unable to console myself and suppress the power of my childish curiosity, I decided to walk down to my parent's room. 'Perhaps they're there.'

Walking downstairs, unable to see anything clearly in the darkness, I trip over a creepy doll. I toss it away, yelling at it without the least sense of emotion. I continue my terrifying journey and adventure to the ground floor of the house, as I would have called it at that moment. Reaching the ground floor, I see a dark, black, irregular figure moving around the house and making creepy noises. I was feeling rather dizzy then and wished it was just a dream. I pinched myself a million times to console my anxious mind and prove every bit of it was fake. But that didn't work. I would've fainted at that second if I once again let my curiosity loose. I stood rooted on the ground and didn't make the slightest of the slightest movements. I tried telling myself that it was definitely going to be my cousins behind this mean prank, and I tried to believe the lessons my parents taught which proved that ghosts never have, never are, and never will exist. I successfully was able to gain much belief and courage to walk closer to the spooky figure. I touched it closing my eyes, and felt cardboard, just plain cardboard. Behind it were my undisciplined, uncontrollable, and unbiddable cousins who were trying to hold their giggles. They couldn't control their emotions anymore and laughed out loud. First, I looked at them in anger and then started laughing as well. My parents rushed out of their rooms and met us all gathered together in the living room. Once done explaining about the incident, they- my parents assured me I was a scaredy-cat and that they were the best child tricksters they've ever met.

We all went back to sleep, back to our warm beds, covered up in thick blankets. I couldn't sleep for a while then, thinking about how I could have my revenge. Right now, writing this text and reflecting upon back then, I really cannot hold back my smiling face. That day was a day I'll never forget.

-Isabel Ann Benoy, Grade 7E



**Contributions from
SENIOR SCHOOL**

IS MENTAL HEALTH EDUCATION IMPORTANT IN SCHOOLS?

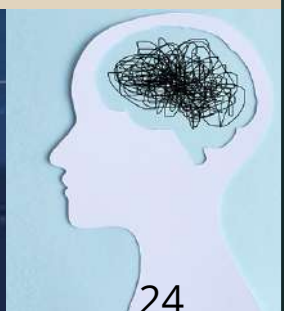
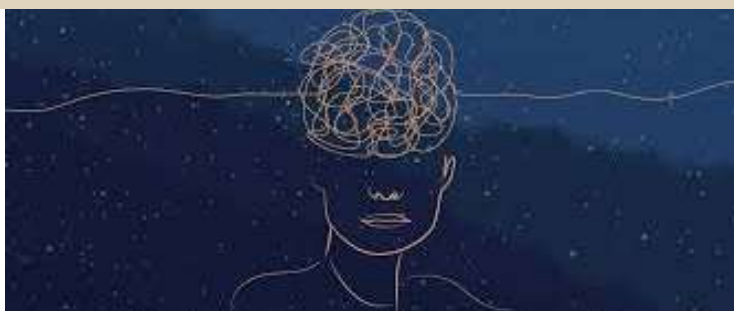
In this generation, I wouldn't be surprised if today's students face a range of demands that can impact their mental health. From keeping a good relationship with friends, teachers, colleagues, to meeting high academic expectations, all of this cause a lack of sleep and self-care. Many students are also dealing with distress, trauma, and other life problems that can negatively impact all areas of functioning, contributing to social, emotional, behavioral, and academic problems. Suicide rate from the age of 10-39 has increased two-fold the last year. Recent statistics indicate that student's mental health is a prevalent and serious concern.

According to a national survey, about 50% of youth between the ages of 13-18 experience a mental health disorder at some point in their life. Running away from our problems is not the answer but when we do not have the right mental health, we never realize the mistakes made by us. Children who suffer from mental illnesses are at greater risk for adult-onset physical health problems such as heart disease, diabetes, and cancer. They are also more likely to be involved in the criminal justice system.

There is no health without mental health. Despite an increase in the availability of mental health resources such as counselling and various treatment options, rates of mental health issues such as anxiety and depression continue to rise.

It is hard for many of us to express ourselves to a person and say what's stopping us but, we feel like we might get judged and that people would laugh at our problems. People without the right mental health find it very hard to open up to anyone including their own friends at times due to trust issues and as a result they start becoming socially less active and lose their interest in any sort of work. This is what majority of the teenagers experience mostly due to family issues or getting bullied or listen to hate comments about themselves make them feel like a least important person.

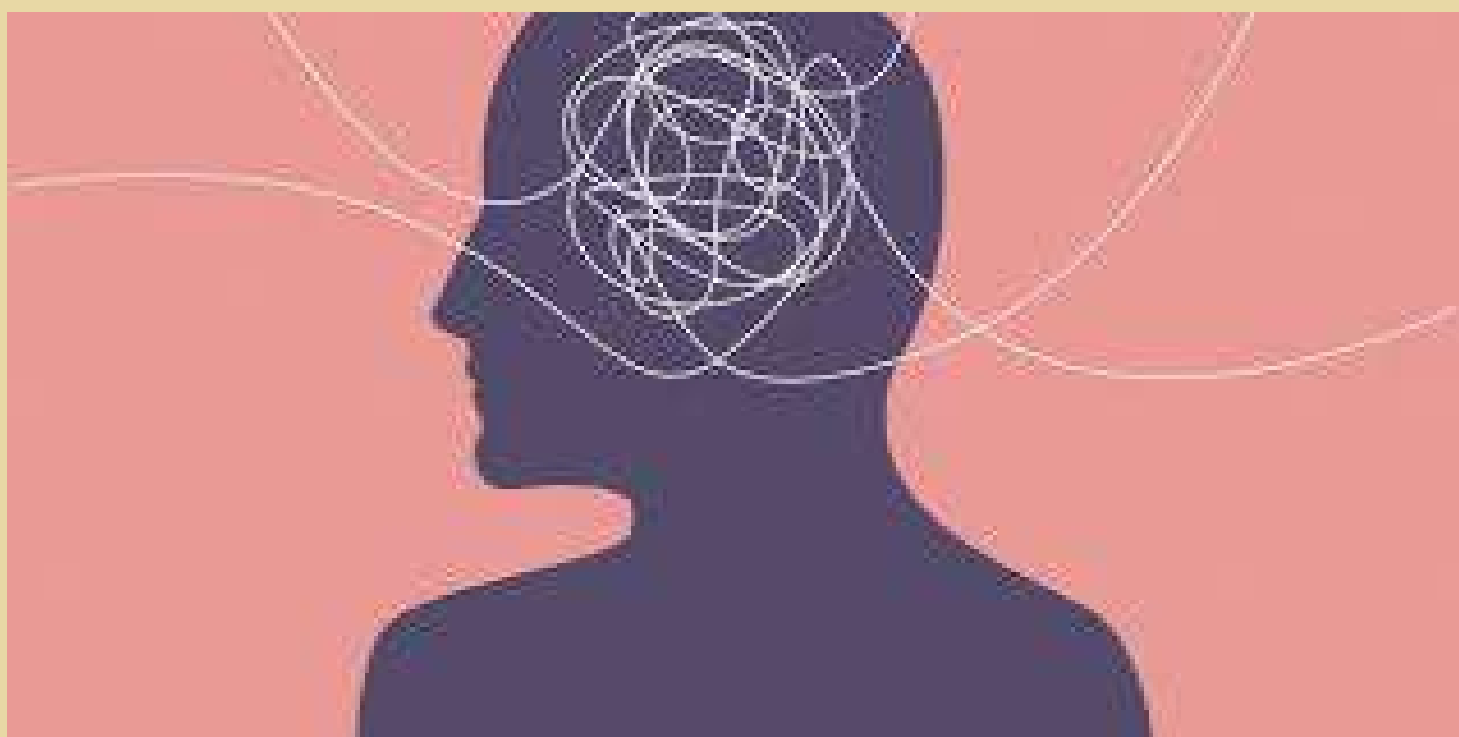
Schools do initiate well-being classes and counselling sessions but not everyone finds them important, not everyone understands the importance of these classes and sessions. The school must create interest of the child in it by ensuring them that they can really help the person, they must ensure that they will fight with the problem together. Making small committees and having small group of people with the same mentality can help each other to open up.



Making a person believe in themselves when they aren't in the right stage to listen to anything is hard but when we give them trust and ensure happiness to them they feel like they have the world to themselves. Making them believe that manifesting for good health and life will come true when efforts are kept from their side. Analyzing their problems and trying to sort them shows how strong they are and seeking help from an adult whom we trust isn't wrong but rather It helps us understand the situation better when we get help. Schools need to analyze each child as few might not be happy though they seem fine. Ensuring a buddy to each student and having a weekly chat with the pairs will help analyze both people at once as they might share the same problem.

Sthothra Sarvika

11-C



THE SUBTLE ART OF NOT JUDGING PEOPLE

I once came across this quote: 'Great minds discuss ideas; Average minds discuss events; Small minds discuss people' by Eleanor Roosevelt. Isn't it funny how we knowingly or unknowingly judge people throughout our lives. Don't believe me? Here's an insight!

Michael Phelps a former competitive swimmer; who is one of the most successful and most decorated Olympian of all time, was judged for his hyperactive personality and big ears.

Recently when Priyanka Chopra Jonas revealed to welcome a baby via surrogate; she was not only bestowed with love but also criticism on her personal choices. So, this tells us that judging people is not a skill humans have acquired freshly, but decrepit one. People are constantly judged for the choices they make, but why do we judge? When we judge, does it reflect us or others? We all judge. It's part of human nature. Carl Jung once said, "Thinking is difficult, that's why most people judge." This quote sums it up all. Judging is easy and doesn't require much thinking or reasoning on our behalf, and I think we can agree on the fact that judging becomes easier when we do it to others and would be seen as a task if we did it on ourselves. Judging someone does not define who they are; it defines who we are.

It is scientifically proven that the brain involuntarily produces judgments about peoples' behaviors, thoughts etc. Understanding is harder as it requires deep thinking, patience & an open mind. However, it isn't wrong to judge people for being themselves. Every person on this earth is unique, and yes, I mean all the 7.9 billion of us! We might share the same birthdays, habits, personalities but are still different from one another. Instead of using this difference to our advantage we pick out differences in others doing, which ultimately leads to judging the person on the whole.

Judging can affect not only others self-esteem but ours as well. The more we judge others, the more we judge ourselves. By constantly seeing the bad in others, we train our minds to find the bad. Which leads to increase in stress and unrealistic expectations from ourselves not to act a certain way. So how do we stop judging people? It's unwise to say, "Stop judging others," as it's our human nature after all and it's not as straightforward as it appears either. Instead, we can follow these steps:

- Be Curious- remain in curiosity knowing that there is something about the situation that we may not have fully understood.
- Be Empathetic- Let us be empathetic and give the benefit of the doubt to others for their situation or the circumstances.

Be Self-Aware- Practice being self-aware through self-forgiveness, self-acceptance, and self-compassion. The more we understand ourselves, the more we can understand others.

- Appreciative and compassionate- of the world around us, instead of trying to fit it in our optics.

Be kind. For everyone you meet is fighting a battle you know nothing about.” - Ian MacLaren

-Tanvi Gaonkar



THE SOCIAL NETWORK

A few days ago after listening to a talk given by our school counselor, I was struck with the realization that our generation suffers from the lack of, or even more so absence of social skills. The youth of today faces what I would call a major setback in our development. One of the main causes of our worsening social skills is the growing role technology is playing in our lives. With the onset of COVID and long before that as well, our generation relies heavily on social media for the relationships we form. Because of our familiarity of conversing to someone through a screen, we lack basic understanding of body language and social cues that are important in holding an in-person conversation.

On the other hand the social construct formed on the topic almost pushes the idea on to others making it an obligation to socialize as it is deemed societally appropriate. The unspoken rules and conduct around socializing makes it a tough field to navigate. Herd mentality among youth poses one of the most complicated situations wherein someone might want to speak up for or against a topic but refrains because of how they'd be viewed. Many a times in creating a divide with the more introverted and extroverted people, we fail to recognize the anxiety suffered by both groups. While introverts have their worries on being left out or not fitting in, extroverts too could be anxious about whether they are talking too much or if the other person is annoyed by it.

What we must understand is that socializing is different for each person and pushing someone to go by it how you know to won't work for everyone. But all of us have to start somewhere even if it is just a tiny step. Quoting the words of a wise person, "A simple hello could lead to a million things." Humans are social beings, we have always been from the very beginning, growing in tribes, communities and countries. We always need physical and emotional connection with other people. Even though people hate the notion, we do need society and for such societies to develop properly and substantially, we need to play our part in it and you can't do that by hiding behind a screen.

Diya Sarah Franson
11C



YOU ARE NEVER A LOSER

Always blamed once or twice
Fear on my way
Many times
Tried to win, but was stopped midway
There is no path out now

Never saw the brightness
Of the sun ,just felt only the burn

I wish she knew who she was
And be treated well
None wants to be with you
For the ones who teased you are blind

Whoever is trying to bring you
Down let them know that you are above and beyond

You are an angel, victim of the devils
They don't deserve the love you gave from your heart though.

Saniya Gonslaves
11 D



SOMETIMES, WHEN YOU NEED 'EXPERT ADVICE'

“It’s not what we say out loud that determines our lives. It’s what we whisper to ourselves that has the most power”

Good evening smart speaker today I present to you a talk on the topic “Sometimes when you need expert advice, you should just have a chat with yourself!”

You are responsible for yourself....your decision matters and affects your life the most not anyone else’s.

When feeling down or low we intend to speak it out to someone whom we think can guide us. We seek expert advice but many times we tend to forget that the expert we seek in the world out is found right within us. Yes, it’s us, ourselves.

For example, we seek out for many career experts to help us decide our careers when the majority of them don’t even know our names, we often tend to trust the so-called industry experts whom we don’t know ourselves.

The importance of self-talk cannot be overstated. It’s the script we use to frame our lives. As we repeatedly reinforce negative messages to ourselves, we then develop automatic thoughts that lead us to a negative emotional reaction in response to some incident. Alternatively, if we speak positively about ourselves, we begin to see the world from a more positive viewpoint, and, consequently, feel better about ourselves. Even though we can’t always control what happens, we can control how we react to it!

Be mindful of your self-talk, it’s a conversation with your universe, THAT’S YOU.

Researchers have found that it’s not just about what you say to yourself, it’s also the language that you use to say it.

Hence the next time you find yourself in hot waters TO MAKE DECISION make sure to dig out the expert in you and talk to it as Self-talk is the most powerful form of communication because it either empowers you or defeats you.

THANK YOU.

Shaivi Mehul Shah

Grade : 11 D

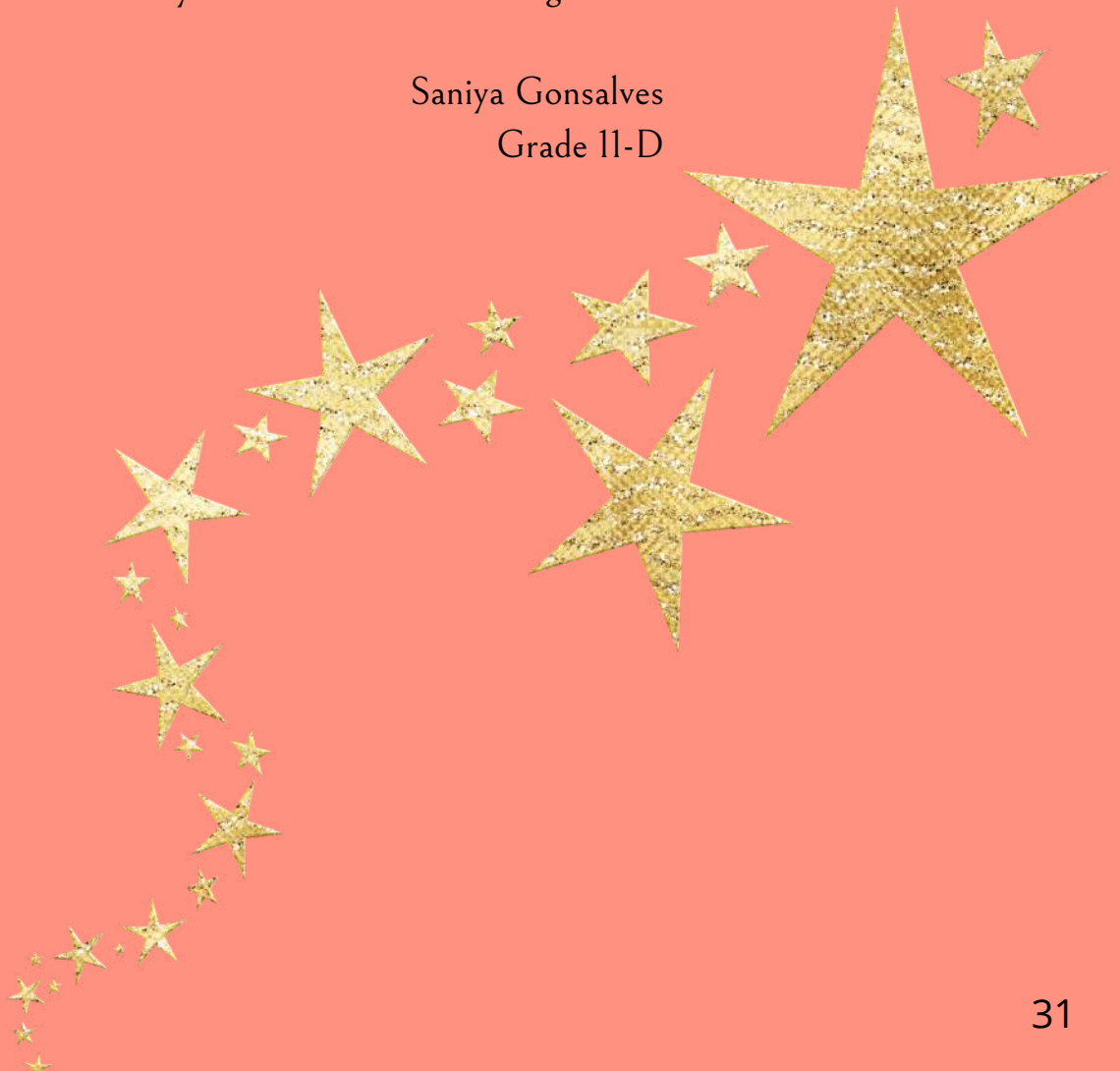
MY LITTLE STAR

Hey little star
You up in the sky
I wish I could fly high and reach to you

All my tears now dried, thinking of you comforting me
When I cried
Ran into the room hearing your call
But it was your soul that's all
Smelling your clothes
To ease the pain, but now it's the memories in vain

I felt lonely, I felt lost
and then I feel someone could hold me
and say
"I am their little star and I always will be in their enduring heart"

Saniya Gonsalves
Grade 11-D



MUSIC AND THE SOUL

Has anyone listened to music before? I know everyone has heard music before, but has anyone listened to the beats, lyrics, bass, and emotions portrayed in a song? Every song has a story behind it and you only need to listen to understand what it is.

When you're upset and want to cheer up, you listen to songs that are more joyful and lively, but there are also some people that listen to sad and gloomy songs, even when they are sad. The reason behind this to me is the context behind both of those moments of grief. On one hand, a person might be listening to the gloomy and sad song to relate with it, and understand that they aren't the only person out there dealing with pain. On the other, an upset individual may be listening to happy songs to feel more joyous and distracted from the sorrow and to have hope that there is light at the end of the tunnel. Now, why have I given that example? Despite being in a similar, distressed situation yet listening to songs with two completely opposite forms of emotions, both songs helped to cope with and got hope once again. You may have a question in your head; "I only listen to songs because they are catchy or fun to just listen to. I have never felt emotionally attracted to a song before. Why is it that I don't feel it?". Don't worry, some people listen to music just for the fun of it and that's ok, but music can only be truly experienced when you pay attention to every single detail of it.

For instance, take the song by Phillip Phillips, "Gone Gone Gone". Casually listening to the song might sound great to the ears, but not as much for the soul. The guitar plays at the start of the song, calm and simple, accompanied by the following lyrics:

"When life leaves you high and dry,
I'll be at your door tonight, If you need help,
if you need help.
I'll shut down the city lights,
I'll lie, cheat,
I'll beg and bribe to make you well, to make you well".



This shows that the person singing this has dedicated it to a loved one and explains how he will do anything for the loved one to make sure that they are happy and well. Later in the song, we hear the following:

“Your hope dangling by a string,
I’ll share in your suffering,
to make you well,
to make you well.”

This shows that the singer will even share the suffering of the loved one so that they don’t have to bear the pain alone. And then we get the buildup of the chorus, where the guitar strings are not heard. Only the drums heard from the second stanza and the following lines:

“Give me reasons to believe,
That you would do the same for me”,

which mean that the singer expects the same treatment he is willing to give to the loved one, or at least the heart to think about doing those deeds. Followed by the chorus, accompanied by a choir in the back ground and the guitar and drums once again, sounding more symphonic and triumphant, along with its lyrics:

“And I would do it for you, for you.
Baby, I’m not moving on,
I’ll love you long after you’re gone.”

which means that even if the loved one were to pass on one day, the singer will remember and love them just as much as they did when they were alive.

Thus, songs have a very lasting impact on those who really listen to it. You can learn, be inspired, touched and even relate to the song in most cases. Music touches the soul in a way like no other. It is an art form that needs the audience to live and pass it on for years to come. Party songs, romantic songs, sad songs or happy songs, no matter what the genre, songs are to be celebrated. So go ahead, listen to a song and see how it can change you and your life.

Prince Ruby
Grade : 11 D





**DEPARTMENT
HIGHLIGHTS**

SOCIAL DEPARTMENT

JSS Private School was pleased to be a member of International Dimension in Schools, an initiative of the British Council (IAS). This program recognizes a school's efforts to allow pupils to participate in foreign work as part of their curriculum and assists in the internationalization of schools.

As stated by the council, "The programme supports schools in fostering an international ethos throughout the school and embedding it within the curriculum"

JSSITES of Class 10A and 9E were able to communicate and collaborate with SRS Heritage School, Chitradurga, once again this year. We come together to have a better understanding of each other's political systems.

Between the two schools, three events took place:

- i. Quiz Tournament
- ii. Mock Parliament
- iii. Project



The students from the two schools competed in a Quiz competition in which they were tested on their knowledge of the political system of the opponent's country. For the same, JSS was deservedly granted first place.

Students also created a project regarding their understanding of the political structures of the UAE and India as part of a research exercise, which they shared amongst the schools to learn from and assist each other's progress

This activity was led by Class 9E in JSS, who conducted the research and presented their findings to the rest of the school via online platforms.

Finally, Class 10A hosted a Mock Parliament, in which students presented a mock session of the Indian Parliament, while students of SR's heritage presented a mock session of the UAE Government. They gained a good knowledge of how the sessions work and the roles of each political member.

This joint event between JSS Private School and SRS Heritage School India provided a fantastic opportunity for students to exchange ideas and activities while learning about the 'Political System Across the Globe.' Students demonstrated significant fervor and excitement throughout the Collaboration program, which helped them comprehend and collaborate about political systems. Thank you to British Council for providing JSS students with such a wonderful opportunity.

Laiba Maqbool

10A



SOCIAL EXPLORER

Grade: 2 (A-H)

Lesson Objective: Analyze the history of Dubai and critically explain the differences of Dubai in the past and now.

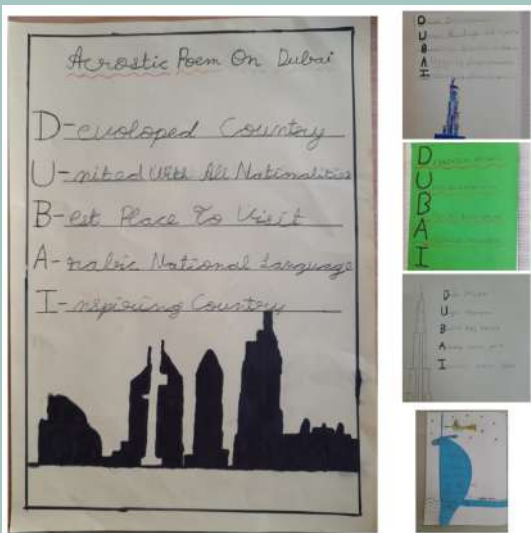
T-shirt painting Activity: Dubai is one exotic location that seamlessly combines tradition and ambition, as shown through its awe-inspiring skyscrapers, which look like they came out of a science fiction movie, magnificent historical structures that showcase their long-held tradition, and souqs that will take you back at a time when they are your only alternative to a shopping center. The students of Grade 2 at JSSPS thoroughly enjoyed designing their T-shirts with the theme of Dubai showcasing the tradition and ambition of Dubai.

Students were able to demonstrate their understanding by correlating the mathematical concept of Measurement while learning the unit of Dubai in SST. Along with this activity, our students loved being budding poets. They composed an acrostic poem on Dubai.

We at JSSPS truly believe in learning by doing. In a true sense, the students were able to showcase this through the activities planned.

Teacher's Name: Mausumi Chakraborty

Date: 28/01/2022



FRENCH DEPARTMENT



Le 26 Janvier 2022

La Célébration du 73e anniversaire de la création de la République de l'Inde

L'Ambassade de l'Inde à Paris a invité des étudiants indiens étudiant le français à l'étranger à créer une affiche numérique sur le thème : **L'Inde Contemporaine selon vous**. Quelques étudiants de JSSPS, Dubaï étudiant le français comme langue étrangère ont participé à l'événement pour montrer leur patriotisme.



L'Inde contemporaine - Le Pouvoir d'habiliter

Sean Sequeira - 2G



***Ensemble
on peut aller plus loin***

Shriya Mishra - 9C

La beauté déchaînée

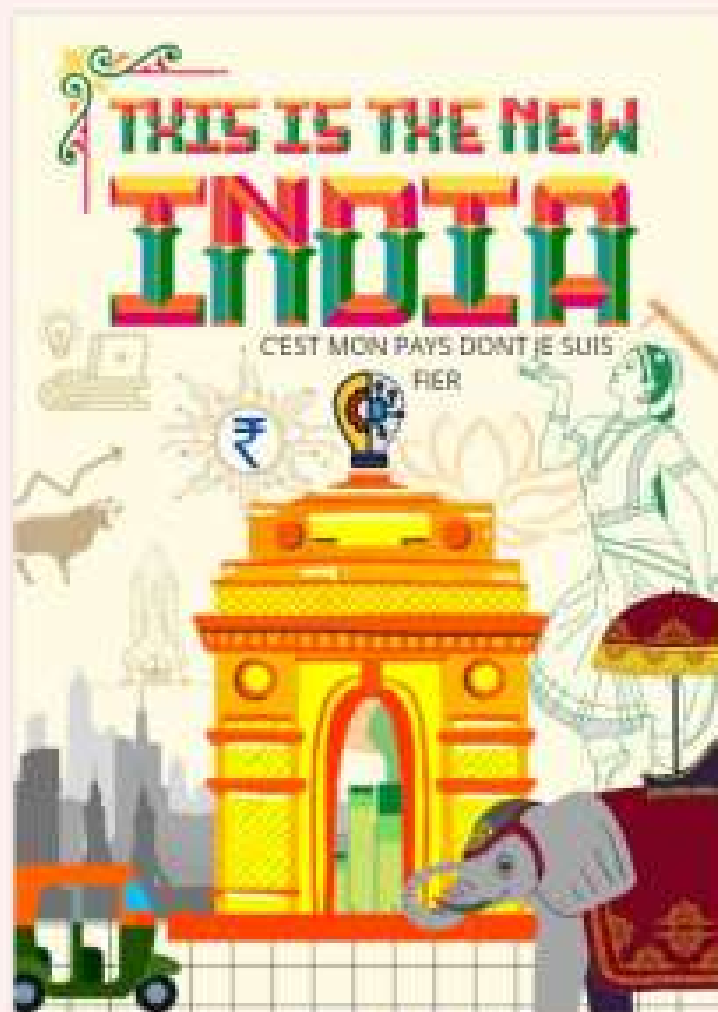
Aarush 6F





Inde: C'est mon pays et je suis fière d'être Indienne

Thriyaa Balaji - 5A



C'est ma nouvelle Inde dont je suis fier

Swaraj 8E

HINDI DEPARTMENT

देश के लिए

देश के लिए जीना गर्व की बात है । वे अमर वीर जो सदा देश के लिए जिये और देश के लिए मरे, हमें आज भी प्रेरित करते हैं । भेद - भाव भूलकर सबसे मानवता का रिश्ता रखें । कुछ ऐसा कर जाएँ कि मरणोपरांत भी हमारा जीवन - गति गुंजित रहे ।

देखो वीर जवानों अपने ग्वून पे तुम इल्ज़ाम न लेना ।

देश की ग्वातिर मरना सीग्वो देश की ग्वातिर जीना । ।

उड़ते पत्ते सा ये जीवन किस पथ में उड़ जाये
चलते चलते इन्सां जाने किस मंजिल को जाये
हर पथ पर हर देश गाँव में नाम देश का करना ।

उन वीरों से जीना सीग्वो मरकर जो जीते हैं

जीवन की अंतिम साँसों में नाम देश का लेते हैं

उनकी समाधि पर जाकर सीग्वो प्यार की सच्ची कहानी ।

हिन्दू मुस्लिम सिक्ख ईसाई आपस में हैं भाई
सुख और दुःख में साथ रहें ना,फिर कैसे हैं भाई
नफरत की दीवारें तोड़ो प्रेम - सदन है बनाना ।

जितने दिन है जीवन तुम्हारा उतने दिन तुम हँसके जी लो

भूले - बिसरे निर्धन दुग्त्रियों को प्रेम से मीत बना लो

भेद - भाव न बीच तुम्हारे सबसे प्रेम का नाता जोड़ो ।

मरने को सब मरते हैं कुछ मरकर जीते रहते हैं
यादों में रहती है कहानी जो नाम देश का करते हैं
लिंग्र जान एक प्रेम कहानी तुम भी अपनी समाधि पर ।

श्री . सुरेश लाल

हिन्दी विभागाध्यक्ष

एक सच्चा देश प्रेमी और देश भक्त बच्चा अपने देश, भारत माता के लिए अपना जीवन अर्पित करने का सपना देख रहा है और यही सोचकर वह एक सैनिक बनना चाहता है।

माँ मुझको तुम सैनिक ही बनाना, माँ मुझको तुम सैनिक ही बनाना

स्वतंत्र भारत का मैं रखवाला
मुझको सैनिक भेष में रहना
सीमा प्रहरी बनूँ देश का
माँ मुझको तुम सैनिक ही बनाना

देश हमारा संस्कारो का गहना
ईश्वर ने भी जहाँ बनाया बसेरा
ऋषियों ने जिसे कर्म से है सींचा
देश के लिए मंजूर है मुझे मिट जाना

मुक्त गगन हो, हवा हो जोशीली
बच्चा बच्चा हो हर वक्त
यही स्वप्न आँखों में सजाकर वीरो ने जान गँवाई थी
स्वतन्त्र भारत की गरिमा अब हमें है बचानी

मैं प्रतिरूप नए देश का
नूतन क्षमता परिवेश का
कर्मपंथ पर ध्वज लहराता
आज गढ़ु अपनी नयी सेना

गाँधी, तिलक, सुभाष बन जाये जो आज की पीढ़ी
फिर मुश्किल नहीं है संस्कृति का दीपक जलाना

दृढ़ संकल्प लिया है मैंने
महासंग्रामी इस जीवन में
हो के विवश जीने से अच्छा
है अंगार बनके देहना

भगत सिंह, आज़ाद, सुखदेव और राजगुरु के जज़्बात,
झाँसी की रानी की तलवार,
प्रताप के घोड़े की बलिदानी रफ़्तार,
मुझे दिलाना ऐ माँ !



बस मुझे ऐसा बलिदानी प्रहरी बनाना।

भारत माँ की मांग में मेरे लहू का सिंदूर भरने के काबिल मुझे बनाना,
मेरे मस्तक पर भारत माँ की मिटटी का तिलक और कुरबानी में लिपट तिरंगा मुझे बनाना,
माँ मुझे ऐसा बलिदानी वीर बनाना।

ज़िन्दगी की जो कभी परवाह न करे,
वतन के लिए जो जान हथेली पर धरे,
कट जाए सिर पर उफ तक न करे,
ऐसा मुझको लाल बनाना,
माँ मुझे एक सैनिक ही बनाना।

जय हिंद के नारों का मुझको, हँसता एक गीत बनाना
बलिवेदी पर सपनों में ऐसा एक सपूत बनाना
कुछ भी हो जाए माँ, बस मुझको एक सैनिक ही बनाना।



क्रिषित पंकज गोटेचा
९ - बी
जे.एस.एस प्राइवेट स्कूल



मेरा भारत

हम हैं भारतीय,
झोले हैं हमने कष्ट।
लड़े हैं हम आज़ादी के लिए,
की हैं हमने असामान्यता नष्ट।

बनाया है हमने अपना मुल्क,
खून और पसीना बहाकर।
खड़ी की है हमने मिसाल,
इस आज़ादी में अपनी जी जान लगाकर।

हासिल है हमने किया यह पद,
देश प्रेमियों की न सीमा न हद।
झूमकर जब जब तिरंगा लहराए,
हर दिल दोहराये, "तुझपर कभी आंच न आये।"

जाग उठे हैं वही भाव,
इस गणत्रंन दिवस पर,
भाईचारे और देश भक्ति से पूर्ण,
आज़ादी की जीत पाकर।

-तेजो दीपिका, 9B



-Composed by
Tejo Deepika
Varri, 9B

भारतीय गणतंत्र दिवस की एक सुंदर झाँकी

हमारे प्यारे देश भारत के सभी राष्ट्रीय पर्वों में से एक है २६ जनवरी। २६ जनवरी को भारत में गणतंत्र दिवस के रूप में मनाया जाता है। गणतंत्र दिवस पूरे देश में ज़ोरों शोरों से काफी जोश, सम्मान व उल्लास से मनाया जाता है। गणतंत्र दिवस की हमारे देश में इतनी महत्ता इसलिए है क्योंकि यह वही दिवस है जब आज से बहतर साल पहले, भारत को पूर्ण रूप से एक स्वतंत्र गणतंत्र के रूप में स्थापित किया गया था और हमारे देश का संविधान लागू किया गया था। इसी कारण से गणतंत्र दिवस को हमारे देश के गौरव तथा आत्मसम्मान का प्रतीक माना गया है। इस दिन पूरे देश में जगह जगह कई तरह के रंगारंग कार्यक्रम आयोजित किए जाते हैं खासतौर से विद्यालयों व सरकारी कार्यालयों में बहुत ही धूमधाम से मनाया जाता है। हमारे देश के राष्ट्रपति भवन में ध्वजारोहण, भाषण, परेड, सांस्कृतिक कार्यक्रम इत्यादि का आयोजन किया जाता है।



इस दिन पर हमारी भारतीय सेना द्वारा भव्य परेड की जाती है जो सामान्यतः विजय चौक (दिल्ली) से शुरू होकर इंडिया गेट पर खत्म होती है। इस दौरान हमारी तीनों भारतीय सेनाओं (थल, जल, नभ) द्वारा हमारे देश के राष्ट्रपति को सलामी दी जाती है, साथ ही उनके द्वारा अत्याधुनिक हथियारों और टैंकों का प्रदर्शन भी किया जाता है, जो हमारी राष्ट्रीय शक्ति का प्रतीक है। आर्मी परेड के पश्चात देश के सभी राज्यों द्वारा झाँकियों के माध्यम से अपनी संस्कृति तथा परंपरा की प्रस्तुति की जाती है। इसके बाद भारतीय वायु सेना के द्वारा हमारे राष्ट्रीय ध्वज के रंगों (केसरिया, सफ़ेद और हरा) की तरह आसमान से फूलों की वर्षा की जाती है।

गणतंत्र दिवस को केवल भारत में ही नहीं बल्कि विश्वभर में बसे भारतीयों द्वारा बहुत ही हर्ष व उल्लास से मनाया जाता है। मैं भी एक भारतीय हूँ और दुबई के जे.एस.एस प्राईवेट स्कूल में पढ़ती हूँ। मेरे विद्यालय में भी गणतंत्र दिवस खूब धूमधाम से मनाया गया। सभी विद्यार्थियों ने उसी जोश तथा उत्सुकता से सहभागिता निभाई। हमने ध्वजारोहण किया तथा बहुत से रंगारंग कार्यक्रमों से गणतंत्र दिवस बहुत अच्छी तरह मनाया।

जे.एस.एस गणतंत्र दिवस की एक झलक



Devanshi Thakkar
Grade : 9E

ARABIC DEPARTMENT



We are very proud and excited to announce that 8 of our Arabic teachers have been officially Certified as Microsoft Innovative Educator trained by Dr Marwa Ali (MIE trainer and MIEE 2021/2022) we are very proud of their achievement and we wish them good luck.

Certificate of recognition



Neveen Ali

Has been awarded this Microsoft in Education certificate in recognition of membership in the:

Certified Microsoft Innovative Educator

✓ **Completed:** 1/27/2022

Christina Thoresen
Industry Strategy Director, Worldwide Education

education.microsoft.com

ART AND CRAFT



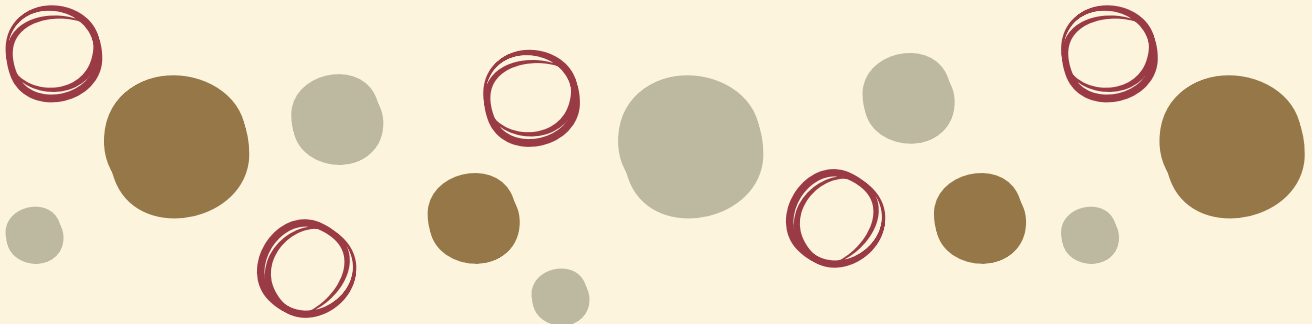
BY: MAAHEE PATEL
GRADE 11-D



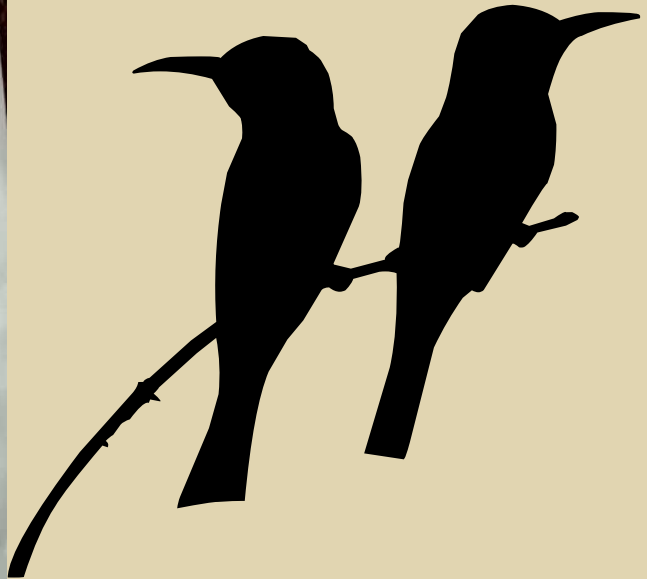
SOLAR ROBOT MAKING

BY: JAIKRISH .K.S

GRADE 4E.



BY: SREYANIKA 3F



BY: VIHAAN PRASHANT SALIAN
GRADE 2 E.



By: Anirudh Rahul
Grade 1-B .



By: Batul Yusuf Ghadiyali
Grade 5B



Burj Khalifa

I can see the Burj Khalifa
as high as sky

I heard the sound of wind

When I went at the top last July
at top I tasted hot chocolate that
smelled nice

I walked on boat in the lake thrice
only to feel droplets of
water falling on my face

Oh! Burj Khalifa

I love your grace

I love your grace.

Amyanah
2/15

Guess my Hero

It was winter of year Nineteen hundred and thirty one,

A child was born in holy place of Rameswaram

His father was a boat owner and a mosque leader

He had four brothers and a sister

He sold newspaper to support his family

Yet worked hard and found time to attend school daily

He did not get good grades in school

But Mathematics for him was fun and cool

He missed his dream to be a fighter pilot

As he was destined to build India's first SLV rocket

He made missiles and rockets for the Nation

His simplicity and vision for India won the heart of billion

He became India's eleventh President

But humbleness and simplicity he never left

His left this world on twenty seventh July in Shillong

He lived his life for the Nation and ignited minds of the young

He guides me when I am in darkness, he inspires me when I am low

I am sure now you know about my Hero

Dr. APJ Abdul Kalam, a true Son of India

Salute to his work and his dream!

Written by

Ashish Sinha

Father of Avyansh (Gr 2F)

आती जाती ऋतुरें

ऋतुरें मेरी जीवन साथी, प्रतिवर्ष आती जाती,
प्रकृति हमारी जीवन साथी, ये सन्देश हमें दे जाती।
परिवर्तन जीवन का अटल नियम, ये बात सभी को समझाती।
ऋतुराज बसंत का होता आगमन, मन मगूर सा हर्षित होता तन।
धरती पीली चादर ओढ़े, सरसों के पीले फूल खिले,
नर-नारी पहने पीले परिधान, प्रकृति करती अद्भुत शृंगार।
आम वृक्ष की मझरियों ने, जब अपना दीदार कराया,
कीमत्त की मीठी तानी ने, जन-जन को अपने पास बुताया।
मौसम में बदलाव हुआ, वृक्षों से पत्तों का अलगाव हुआ।
धरती के आंगोच में आकर, सूखे पत्तों का ह्रास हुआ,
झाती-झाती सूनी है, पत्तों बिन छांव अधूरी है।
फिर धीरे-धीरे सूरज ने, धरती पर पांव जमाया है,
गर्मी, धूप, परीने से, जन-जन भी अकुलाया है।
एक आस है, एक चाह है, कूत्तर, एसी सहानु भाव है,
आइसक्रीम, शर्बत, लस्सी, जन-जन की पसन्द मात्र है।
गर्मी छुट्टी का इन्तजार बच्चों को हरदम ही होता,
दादा-दादी, नाना-नानी घर, रौर राखटा भी होता।
ज्यों-ज्यों गर्मी परवान चढ़ी, त्यो-त्यो बारिश की आस जगी,
पहली बारिश की बूंदों से, सौधी सौधी महक उठी।
तन मन भीगा, धरती भीगी, भीगे खेत खतिहान,
ताल-तलैया भरे पानी से, चल गयी कागज की नाव।
हवा चली फिर ठण्ठी ठण्ठी, मौसम ने फिर करवट बदली,
जन-जन को विश्वास हुआ, अब सर्दी का अहसास हुआ।
सर्दी का अहसास सुहाना, अन्तर्मन को कंपा ही डाला,
कोहरे की झुंझी चादर बिछ गयी, सूरज अम्बर में आया।
कम्बल रजाई और आग का, हर घर बसेरा है।
ऋतुरें मेरी जीवन साथी, प्रतिवर्ष आती जाती।
ऋतुरें मेरी जीवन साथी, प्रतिवर्ष आती जाती,

- डा. शैली वर्मा

We whole heartedly Thank you for all your contributions for this edition of Verve. We look forward to hearing from you with your valuable suggestions and feedbacks.

Send in your contributions to :

vervejssps@gmail.com

Verve Teacher Coordinator:

Ms S.K Gowri

(HoD of English Department)

Student Editorial committee:

Nishtha Jain 11 D

Diya Vora 11 D

Sai Abhinav 11 B

Hirvi Bhalani 11 D

Ziya Vora 11 D

Melvil George 11 B

