



# BYOD Policy

*Reviewed in September 2023*

## **JSSPS Vision Statement on Wellbeing**

At JSS Private School (JSSPS) we promote, develop, equip and prepare healthy learners for life. We are committed to making it our mission to promote resilience, positive wellbeing and mental health for all our pupils and staff. We understand wellbeing to be a state of being comfortable, healthy and happy. We aim to drive this message forward, and to ensure that mental health and well-being is “**everyone’s business**” across the whole school community. We strive to create an environment that has a whole school approach, in providing excellent mental health support, understanding and intervention. We put Wellbeing at the heart of our school to ensure successful learning, and commit to our policies reflecting this practice.

## **JSSPS Vision Statement on Inclusion**

At JSSPS, we adopted a legislative frame work for inclusive education based on UAE Federal Law No.(29), 2006 & Law No.(2) 2014. The implementation and impact of the standards included within Dubai Inclusive Education Policy Framework (2017) are monitored and regulated by the Knowledge and Human Development Authority (KHDA).

We understand that a diversity and inclusion plan will be effective only when founded on a ***true belief in and understanding of the value of diversity and inclusion***. Therefore, we aspire to create a school culture that reflects appreciation for diversity and inclusion at all levels. We know that our mission of driving personal and economic growth through learning and our vision of becoming the best community will only be achieved by hiring and retaining the best people possible while creating a school community that is reflective of the diverse audiences we serve.

JSSPS recognizes that the vibrancy of our community is enhanced by **diversity**, which we define as the range of human differences. We believe a culture of **inclusion** puts diversity into action by creating an environment of involvement, respect and engagement – where a multiplicity of beliefs, interests, experiences, and viewpoints are harnessed to accomplish our goals.

We work to achieve diversity and inclusion by:

- Delivering services in a culturally sensitive manner.
- Fostering an environment in which students and staff embrace and promote inclusion and understanding of the value of diversity as demonstrated through interactions with one another.
- Integrating diversity into strategies, decisions, and teaching-learning processes.
- Aligning diversity and inclusion efforts with strategic imperatives.
- Increasing effectiveness and accountability of efforts by developing measureable goals.

## **BYOD Policy**

- ⇒ Students will access own account and make sure no one else has your account user name and password. Take onus for your account privacy.
- ⇒ Students are responsible for all actions that take place on one's user account.
- ⇒ Students to be responsible users while they download, transfer, write, draw or view any graphic text. Students should display high moral value skills avoid use of sites inappropriate to their age. Students to take responsibility to inform the teacher should any one accidentally access anything age inappropriate.
- ⇒ Students to avoid download, transfer, install or use any applications, utilities, games, music, video files or other files or software not approved by the School.
- ⇒ Students to visit sites on the acceptable website list unless otherwise directed by their teacher.
- ⇒ YouTube, gaming sites, and social networking sites are expressly forbidden unless authorized.
- ⇒ Students strictly forbidden to partake in any type of cyberbullying. Be sensitive to each other and respect the rule of the land. Any untoward observed be reported and action will be taken.
- ⇒ Students will treat the School computers, systems and the school network with respect and care.
- ⇒ If any student is observed to misuse action will be taken.
- ⇒ Students will only access the local server or wider network that is shared to students / staff.
- ⇒ If any student uses a material from the Internet for their own work, they will clearly state the source.
- ⇒ During class hours, students will only use e-mail, chat or messaging facilities if required / advised.

- ⇒ Students will only use their school e-mail address responsibly and appropriately during school hours.
- ⇒ Students to avoid eat or drink while inside the ICT lab.
- ⇒ Students will not attempt by any means to circumvent the restrictions placed upon the machine or the network they are connected to.
- ⇒ Students are not permitted to “jailbreak” the school Mobile device or attempt any repairs. Students must understand the school Mobile device remains the property of the School.
- ⇒ Students will not place decorations (such as stickers, markers, etc.) on the school Mobile devices. Students will not deface the serial number Mobile device sticker on any Mobile device.
- ⇒ Students will take good care of their OWN device.
- ⇒ Students will never leave the BYOD device unattended.
- ⇒ Students will never loan out their BYOD device to other individuals.
- ⇒ Students will keep food and beverages away from the BYOD device since they may cause damage to the device.
- ⇒ Students will use the BYOD device in ways that are appropriate, meeting School expectations.
- ⇒ Students understand that the BYOD device is subject to inspection at any time without notice.
- ⇒ Students will ensure that anti-virus and anti-malware software is installed on their BYOD and is kept updated regularly and frequently.
- ⇒ Students understand that their personal device is their responsibility and School is not responsible for any breakages, lost, theft or any damage caused by malware on the network.
- ⇒ Students will follow the policies outlined in the JSS Private School BYOD/Acceptable Use Policy.

## Reviewed and Approved by (Sd/-)

Mr Govindarao Naik  
Chief Executive Officer  
Date: 20/09/2023

Mrs. Chitra Sharma  
Principal

### 1. REVIEW OF POLICY

The admission policy will be reviewed by SLT on an annual basis.

Policy Details	
Version date	September 2022
Last review	September 2023
Next Review	September 2024
Responsible SLT	Ms.Rajeswari.V.